

COURSE CODE: GIE-473
COURSE NAME: INTEGRATED GEO-TECHNOLOGIES
CREDIT HOURS: Theory = 02
 Practical = 01
 Total = 03
CONTACT HOURS: Theory = 32
 Practical = 48
 Total = 80
PREREQUISITE: Nil

MODE OF TEACHING:

Instruction: Two hours of lecture per week 67%
 Practical: Three hours of lab work per week 33%

COURSE DESCRIPTION:

Over the course of time students get to know about geospatial technologies at large and their application but the idea of a comprehensive user-friendly project development. In this course the students, are taught the basic of human computer interaction in a manner where all helping technologies can come together to streamline this process.

COURSE OBJECTIVES:

Upon successful completion of the course, the student will demonstrate competency by being able to:

- a) Understand how various geo-technologies can come together in real life geoinformatics projects.
- b) Assemble/make digital tools for field data collection
- c) Manipulate gathered data in geospatial suites on their computers.
- d) Streamline human computer interaction based on their knowledge of geospatial data gathering and management.

RELEVANT PROGRAM LEARNING OUTCOMES (PLOs):

The course is designed so that students will achieve the PLOs:

- | | | | | | |
|---|----------------------------------|-------------------------------------|----|---|--------------------------|
| 1 | Engineering Knowledge: | <input type="checkbox"/> | 7 | Ethics: | <input type="checkbox"/> |
| 2 | Problem Analysis: | <input type="checkbox"/> | 8 | Individual and Collaborative Team Work: | <input type="checkbox"/> |
| 3 | Design/Development of Solutions: | <input checked="" type="checkbox"/> | 9 | Communication: | <input type="checkbox"/> |
| 4 | Investigation: | <input type="checkbox"/> | 10 | Project Management: | <input type="checkbox"/> |
| 5 | Tool Usage: | <input checked="" type="checkbox"/> | 11 | Lifelong Learning: | <input type="checkbox"/> |
| 6 | The Engineer and Society: | <input type="checkbox"/> | 12 | | |

COURSE LEARNING OUTCOMES (CLO):

Upon successful completion of the course, students will be able to:

S No.	CLO	Domain	Taxonomy Level	PLO
1.	Design and implement a system to present solutions based on a blend of various geotechnologies	Cognitive	5	3
2.	Develop IoT based GI projects using optimal tools and techniques	Psychomotor	4	5

TOPICS COVERED:

Theory:

Week	Topic
1	Human computer interaction and geospatial technologies
2	Human understanding of space
3	Cartographic theory and practices
4	Computer mediated communication
5-6	User centered design
7	Usability engineering
8	Practicalities and techniques
9-10	Application planning
11-12	Practical cartography
13	Principles of HCI
14	Evaluation and deployment
15	Single user and multi-user environments AIoT (Artificial Intelligence of Things).
16	Examples from the field and industry Smart cities design and AIoT implementation.
17-18	ESE

Practical:

No.	Topics
1	ArcMap overview: for live data input
2	ArcGIS fundamental and extensions: for data input from spatial databases
3-4	GIS for managers: examples of HAZUS where live data makes more sense
5-6	ArcGIS specialist services: choice for IoT project areas
7	Cartographic representation and ArcGIS: Map layout design for data input (Desired output)
8-9	Geodatabase management and replication (ERD and databases)
10-11	ArcGIS for developer (Python for data fetching and integration into a Geodatabase)
12	ArcGIS data models for data processing
13-14	ArcGIS ArcWeb services for data publishing
15	ArcIMS
16	ArcGIS Server
17-18	ESE

TEXT AND MATERIAL:

Textbook(s):

- a. Haklay, M. (2010). Interacting with geospatial technologies (pp. 91-106). Chichester, UK: Wiley-Blackwell.
- b. Thurston, J., Moore, J. P., & Poiker, T. K. (2003). Integrated geospatial technologies: a guide to GPS, GIS, and data logging. John Wiley & Sons.

Reference Books:

- a. McEwen, A., & Cassimally, H. (2013). Designing the internet of things. John Wiley & Sons.
- b. Urbano, F., & Cagnacci, F. (2014). Spatial database for GPS wildlife tracking data: a practical guide to creating a data management system with PostgreSQL/PostGIS and R. Springer Science & Business Media.

ASSESSMENT SYSTEM:

1. CLOs Assessment

Cognitive	Psychomotor	Affective
Spreadsheet	Rubrics	-

2. Relative Grading

Theoretical / Instruction			67%
	<i>Assignments 10%</i>		
	<i>Quizzes 10%</i>		
	<i>Mid Semester Exam 30%</i>		
	<i>End Semester Exam 50%</i>		
Practical Work			33%
<i>Laboratory Work</i>		70%	
	<i>Laboratory Attendance 20%</i>		
	<i>Laboratory Report 50%</i>		
	<i>Laboratory Quiz 20%</i>		
<i>Viva/Quiz</i>		30%	
Total			100%